

Investment Option Preview Presentations: Teacher Guide

After discovering what investing is and how there are benefits and risks with this process, assign students a group project where they summarize a specific investment option.

This activity will give students an introduction to investment options and teachers can then provide follow-up content for students to explore one or more options in depth.

Steps

1. (Prior to assignment) Ensure students understand what investing is and how it provides benefits and risks for a person's financial future.
2. Introduce students to the fact that there are various investment options that a person can choose from.
3. Inform students that rather than the teacher presenting information on various investment options, they will be in charge of teaching their peers by researching and then providing a brief overview for the class.
4. Split the class into partners or groups.
5. Assign each an investment option:
 - a. GIC
 - b. Stocks
 - c. Bonds
 - d. Mutual Fund
 - e. Exchange Traded Fund
 - f. Alternative Investment (assign one)
 - i. Real estate
 - ii. Cryptocurrency
 - iii. Others (Though not a part of GSAM resource linked below)
6. Outline that students will create a PowerPoint presentation focused on:
 - a. What the investment option is (in their own words)
 - b. What the advantages of the option are
 - c. What the risks are
 - d. Would they consider this type of investment in the future?
 - Presentations should have a time limit of 5 minutes. This will help students be concise and meet the goal of this presentation (provide an overview).
 - Based on the subtopics above, you may consider asking students to make this a 5-Slide Presentation (Title Slide + 4 Subtopics)

- Students should view “Listening Guide” criteria to consider their focus for the presentation.
 - Consider using a brief overview of presentation/PowerPoint tips ([5 Presentation Tips for Students w/Templates](#)) to discuss effective presentations. Note that the final tip in the link is more of a promotion for the source’s product.
7. Students should use Get Smarter About Money’s [Types of Investments](#) as their starting point and follow the links provided for additional information. If students wish to gather more information, ensure they aren’t getting too broad in their search. Any additional resources must be from trustworthy Canadian sources.
 8. Encourage students to define words that they are unfamiliar with, and they should ask themselves if they will need to provide these definitions when presenting.
 9. As groups present, ask their classmates to fill in a listening guide.
 10. After completing the presentations, students can complete a reflection on what they learned about investment options.

Assessment

Since this assignment happens early in the study of this outcome, the focus should be on formative assessment. Of course, this could make a good summative assessment project at the end of studying this outcome as well.

If entering marks into a gradebook, consider a self-assessment, peer-assessment, and/or reflection as those will provide summative evidence of the goal of the assignment.